

Semiannual Call for Proposals for Presentations at CCET Conferences

The California Council on the Education of Teachers (CCET) invites submission of proposals which address: (1) Research related to teacher education including policy issues, classroom-based issues, teacher effectiveness, or other related topics; (2) Projects or programs reflecting best practice; and (3) Other innovative sessions related to teacher education.

General Procedures: CCET is interested in receiving papers from faculty directly involved in teacher education programs, school district personnel engaged in teacher development efforts, and graduate students conducting research related to teacher education. CCET particularly encourages submissions from new scholars who have recently been granted the doctoral degree.

How To Submit Proposals: You may submit either hard copy or electronic proposals. *Hard Copy*— Submit: (a) Five (5) copies of a maximum 3-page, single-spaced proposal without names of the presenter(s); (b) Cover sheet listing the names, affiliations, addresses, work and home telephone numbers, and email addresses, along with requested audiovisual equipment; and (c) Two stamped, self-addressed envelopes (one will be used to notify you of the receipt of the proposal, the other to notify you regarding the status of the proposal once reviewed). *Electronic*— Submit (a) an email file cover sheet listing the names, affiliations, addresses, work and home telephone numbers, and email addresses, along with requested audiovisual equipment; and (b) an email file attachment (preferably in Microsoft WORD or Microsoft Office) of a maximum 3-page, single-spaced proposal without names of the presenters.

Content of the Proposal: Include the following: A brief overview of the study/project/program session including purpose/objectives, theoretical framework, methods, data source, results/conclusions/points of view, significance to the field of teacher education

Criteria for Selection: The criteria are: the proposal contributes to the knowledge base of preservice and inservice teacher education; the proposal is methodologically or theoretically sound; and the proposal clearly states its significance for teacher educators.

Upcoming Conferences: Proposals for the Fall 2001 CCET Conference in San Diego (proposal deadline September 1, 2001) should be addressed to Suzanne SooHoo, School of Education, Chapman University, One University Drive, Orange, CA 92866 or electronically to <soohoo@chapman.edu>. Proposals for the Spring 2002 CCET Conference in San Jose (proposal deadline February 1, 2002) should be addressed to Andrea Whittaker, College of Education, San Jose State University, One Washington Square, San Jose, CA 95192 or electronically to <akwhitt@aol.com>.