



Furthering Theory,  
Policy, and Practice  
through High  
Quality Research

*Volume 33  
Number 1  
Winter 2006*

## Contents

Editor's Introduction: Furthering Theory, Policy, and Practice through High Quality Research .....	3
<i>Thomas Nelson</i>	
Research Funding in the U.S.: Implications for Teacher Education Research .....	5
<i>Diane E. Mayer</i>	
Bridging the Gap between Theory and Practice: Connecting Courses with Field Experience .....	19
<i>David H. Allsopp, Darlene DeMarie, Patricia Alvarez-McHatton, &amp; Elizabeth Doone</i>	
Integrating Coursework and Field Placements: The Impact on Preservice Elementary Mathematics Teachers' Connections to Teaching .....	37
<i>Patricia S. Moyer &amp; Jenefer Husman</i>	
Relationships in Preservice Teacher Preparation: From Cohorts to Communities .....	57
<i>Jan Dinsmore &amp; Kerri Wenger</i>	
The Cultural Plunge: Cultural Immersion as a Means of Promoting Self-Awareness and Cultural Sensitivity among Student Teachers .....	75
<i>Jesus Nieto</i>	

*Contents*

---

**Model Versus Mentor:  
Defining the Necessary Qualities  
of the Effective Cooperating Teacher ..... 85**  
*Wendy Glenn*

**Convergence of Technology and Diversity:  
Experiences of Two Beginning Teachers  
in Web-Based Distance Learning  
for Global/Multicultural Education ..... 97**  
*William Gaudelli*

**Your Place or Mine?  
Reading Art, Place, and Culture  
in Multicultural Picture Books ..... 117**  
*Mira Reisberg, Birgitte Brander, & David A. Gruenewald*

**Testing Gone Amok:  
Leave No Teacher Candidate Behind ..... 135**  
*Shelley B. Wepner*

*Teacher Education Quarterly* Information for Authors ..... 36

Information on the California Council on Teacher Education ..... 96

Membership in the California Council on Teacher Education ..... 134

Call for Proposals for CCTE Semi-Annual Conferences ..... 150

Special Call for Themed Issue of *Teacher Education Quarterly*  
on Social Studies Teacher Education ..... 151

*Teacher Education Quarterly* Subscription Information and Form ..... 152