



Furthering Theory,
Policy, and Practice
through High
Quality Research

*Volume 33
Number 1
Winter 2006*

Contents

Editor's Introduction: Furthering Theory, Policy, and Practice through High Quality Research	3
<i>Thomas Nelson</i>	
Research Funding in the U.S.: Implications for Teacher Education Research	5
<i>Diane E. Mayer</i>	
Bridging the Gap between Theory and Practice: Connecting Courses with Field Experience	19
<i>David H. Allsopp, Darlene DeMarie, Patricia Alvarez-McHatton, & Elizabeth Doone</i>	
Integrating Coursework and Field Placements: The Impact on Preservice Elementary Mathematics Teachers' Connections to Teaching	37
<i>Patricia S. Moyer & Jenefer Husman</i>	
Relationships in Preservice Teacher Preparation: From Cohorts to Communities	57
<i>Jan Dinsmore & Kerri Wenger</i>	
The Cultural Plunge: Cultural Immersion as a Means of Promoting Self-Awareness and Cultural Sensitivity among Student Teachers	75
<i>Jesus Nieto</i>	

Contents

**Model Versus Mentor:
Defining the Necessary Qualities
of the Effective Cooperating Teacher 85**
Wendy Glenn

**Convergence of Technology and Diversity:
Experiences of Two Beginning Teachers
in Web-Based Distance Learning
for Global/Multicultural Education 97**
William Gaudelli

**Your Place or Mine?
Reading Art, Place, and Culture
in Multicultural Picture Books 117**
Mira Reisberg, Birgitte Brander, & David A. Gruenewald

**Testing Gone Amok:
Leave No Teacher Candidate Behind 135**
Shelley B. Wepner

Teacher Education Quarterly Information for Authors 36

Information on the California Council on Teacher Education..... 96

Membership in the California Council on Teacher Education..... 134

Call for Proposals for CTE Semi-Annual Conferences 150

Special Call for Themed Issue of *Teacher Education Quarterly*
on Social Studies Teacher Education 151

Teacher Education Quarterly Subscription Information and Form 152